

## Douglas County School System

**School:**

**New Manchester High School**

**Year:2020-21**

**District Focus / Goal: Teaching & Learning**

**Performance Objective 1: Increase academic achievement**

*School Improvement Goal(s): (SMART):* **1. To increase the Readiness component of CCRPI from 65.8% to 67.8% in 2021.**

**2. Increase Level 3 and Level 4 (minimum scale score of 525) EOC potential growth by 6% in all content areas by May 2021.**

- American Literature from 38.3% (2019 Proficient and Distinguished) to 44% (2021 Proficient and Distinguished)
- Biology from 48% (2019 Proficient and Distinguished) to 54% (2021 Proficient and Distinguished)
- Algebra I from 33.4% (2019 Proficient and Distinguished) to 39% (2021 Proficient and Distinguished)
- US History from 43.3% (2019 Proficient and Distinguished) to 49% (2021 Proficient and Distinguished)

<i>Improvement Area</i>	<i>Action Steps for Implementation:</i>	<i>Implementation Timeline</i>	<i>Estimated Cost, Funding Sources &amp; Resources</i>	<i>Person / Group Responsible</i>	<i>Evaluation of Implementation and Impact on Student Learning</i>
					<i>Artifacts/ Evidence</i>
College and Career Readiness/ Pathway Completion (Advanced Academic, CTAE, Fine Arts, & World Language)	<ul style="list-style-type: none"> <li>● Look at classroom instruction practices</li> <li>● Incorporate more ACT/SAT/AP prep sessions throughout the entire school year</li> <li>● Increase EOPA test takers senior year</li> <li>● Increase WBL (Work Based Learning) numbers</li> <li>● Involve CTAE, Fine Arts, World Language, and core department chairs in the master schedule planning process to ensure students are in the appropriate class to complete a pathway. <b>(from AVID Site Plan &amp; Riverside Plan)</b></li> </ul>	August 2020-May 2021	Master Schedule, National Clearing House reports, IC	Admin, AP Teachers, WBL Coordinator, CTAE Teachers, AVID Site Team, Riverside Team	Scores on SAT/ACT/AP Exams, Master Schedule, EOPA results, student rosters, student transcripts, AVID Site Plan, Riverside Plan

Rigorous teaching strategies to increase student achievement	<ul style="list-style-type: none"> <li>Increase the use of WICOR strategies (Writing, Inquiry, Collaboration, Organization, Reading) in lesson plans to increase the rigor of instruction. (from AVID Site Plan)</li> <li>Strengthen PLC meetings by focusing on student performance data, both formative and summative. (from Riverside plan)</li> </ul>	August 2020-May 2021	Google Drive, Google Classroom, Rigor Training, AVID training	Content area teachers and PLC groups	Lesson plans, student work samples, TKES, Google Drive, PLC meeting agendas/minutes, AVID Site Plan, Riverside Plan
Student enrollment in AP and Dual Enrollment core courses	<ul style="list-style-type: none"> <li>Utilize AP Potential Report to identify students for AP and Dual Enrollment courses</li> <li>Increase teacher/counselor recommendations during the registration process (from AVID Site Plan)</li> </ul>	January/February 2021- May 2021	AP Potential report, DE data, Student Rosters	Counselors, AP teachers, Curriculum AP	DE Parent Nights, Counselor Classroom Information Sessions, Grade-Level Advisements, Website/School Announcements, Parent Newsletter, Student schedules, Registration cards

**District Focus / Goal: Teaching & Learning**

**Performance Objective 3: Implement a balanced assessment system**

**School Improvement Goal(s): (SMART): In at least two meetings per month, PLCS will use common assessment data to identify target students (for remediation or acceleration) and evaluate student achievement.**

Improvement Area	Action Steps for Implementation:	Implementation Timeline	Estimated Cost, Funding Sources & Resources	Person / Group Responsible	Evaluation of Implementation and Impact on Student Learning
					Artifacts/ Evidence
Creating assessments that include questions that require Higher Order Thinking (HOT) skills	<ul style="list-style-type: none"> <li>Increase use of instructional technology resources (Illuminate, USATestPrep, ClassWorks, Google Classroom)</li> </ul>	August 2020-May 2021	Illuminate, USATestPrep, ClassWorks, Google Classroom	Content area teachers and PLC groups	Assessments, Assessment data
	<ul style="list-style-type: none"> <li>At least 20% of a teacher-created assessments will be Costa's Level Two/Three (from AVID Site Plan)</li> </ul>	August 2020-May 2021	Illuminate, USATestPrep	Content area teachers and PLC groups	Assessments
Identifying students who need support and enrichment	<ul style="list-style-type: none"> <li>Establish protocols for department and PLC meetings</li> <li>Data Teams will engage in analysis of student learning measures to identify successful instructional strategies and lesson designs to improve student performance on EOC assessments. (from Riverside Plan)</li> </ul>	August 2020-May 2021	Illuminate, USATestPrep	Content area teachers and PLC groups	Student lists created during PLC meetings, PLC meeting agenda and notes, Riverside Plan

**District Focus /Goal: Community**

**Performance Objective 1: Facilitate seamless access to partnerships with external organizations to extend services and programs.**

**Improvement Goal(s): (SMART): Use quarterly engagement events to invite local businesses and community organizations to participate and support school activities and students.**

<i>Improvement Area</i>	<i>Action Steps for Implementation:</i>	<i>Implementation Timeline</i>	<i>Estimated Cost, Funding Sources &amp; Resources</i>	<i>Person / Group Responsible</i>	<i>Evaluation of Implementation and Impact on Student Learning</i>
					<i>Artifacts/ Evidence</i>
Increase support and involvement of Partners in Education in our school	<ul style="list-style-type: none"> <li>Incentivize participation through advertisements in activity programs, tickets to events, etc.</li> </ul>	August 2020-May 2021	School Calendar	Coaches, FAME Director, Club Sponsors	Parent Newsletter, activity programs, parent events calendar, event invitations, attendance log

**District Focus /Goal: Community**

**Performance Objective 3: Actively involve parents and caregivers, inclusive of all diverse groups, in the education of their students.**

**Improvement Goal(s): (SMART): Provide monthly opportunities for parents and caregivers to engage in information sessions.**

<i>Improvement Area</i>	<i>Action Steps for Implementation:</i>	<i>Implementation Timeline</i>	<i>Estimated Cost, Funding Sources &amp; Resources</i>	<i>Person / Group Responsible</i>	<i>Evaluation of Implementation and Impact on Student Learning</i>
					<i>Artifacts/ Evidence</i>
Parent engagement	<ul style="list-style-type: none"> <li>Foster parent relationships through positive communication methods</li> </ul>	August 2020-May 2021	Smore	Administrators, Faculty	Parent Newsletter, school website, parent survey results, Infinite Campus
	<ul style="list-style-type: none"> <li>Implement Parent/Guardian of the month based on interaction with provided resources</li> </ul>	August 2020-May 2021	Smore, school calendar \$1000	Administrators	Parent Newsletter, parent event sign-in sheets
	<ul style="list-style-type: none"> <li>Expand 21<sup>st</sup> Century Grant programming to include all stakeholders</li> </ul>	August 2020-May 2021		21st CCLC site coordinators	21st CCLC parent event calendar and parent event invitations, sign-in sheets, Parent Newsletter